



# Write101x – VEP Course Profile

This document outlines the course profile for a MOOC or MOOC+SPOC combination proposed as part of the Virtual Exchange Program (VEP) with 'MOOCs for Credit' Alliance Partners.

Included are descriptions of activities and assessments for the MOOC, and companion SPOC. The aim is for the MOOC+SPOC to be as comparable to the on-campus course as possible given the constraint of a fully on-line delivery.

VEP students will be required to enrol in both the public MOOC and the private companion SPOC.

This MOOC is delivered through edX. VEP students will be supplied a code to upgrade to the Verified track. The SPOC is delivered by UQx via edX Edge. VEP students must provide UQ with the email address associated with their edX ID. VEP students will be manually enrolled in the SPOC.

## Course Name:

Write101x - English Grammar and Style

## Equivalent UQ on-campus course code and title

WRIT2250 - Writing: Grammar, Syntax, and Style

[https://www.uq.edu.au/study/course.html?course\\_code=WRIT2250](https://www.uq.edu.au/study/course.html?course_code=WRIT2250)

Course Level:

This course is derived from a 2<sup>nd</sup> year bachelor level course.

Expected Prior Knowledge:

This course assumes a good command of English.

Unit Value:

2 Units (7.5 ECTS)

## Course Aims:

### Write101x MOOC

WRITE101x introduces students to key concepts and strategies related to grammar, sentence and paragraph structure, style, and punctuation. The course aims to enhance students' ability to revise and edit their writing by building on their intuitive understanding of how words work. Learning and absorbing these strategies will enhance students' ability to respond with confidence and competence to the unprecedented and accelerating 21<sup>st</sup> century demand for high levels of literacy.

### Write101x SPOC

The SPOC provides VEP students with:

- access to additional materials from WRIT2250 not used in Write101x;
- assessments to ensure comparable assessment to WRIT2250;

- a discussion forum for VEP students to communicate with course staff.

## **Learning Objectives:**

After successfully completing this course, students should be able to:

### **Write101x MOOC**

1. Reliably identify the roles and relationships of words in a sentence.
2. Demonstrate mastery of grammatical concepts and syntactical strategies and apply this knowledge to produce coherent, economical, and compelling writing.
3. Critique and edit their own and others' writing.

## Learning Activities:

### Write101x MOOC

Week	Content	Activities
1	Course introduction: <ul style="list-style-type: none"> <li>- What is grammar?</li> <li>- Why does it matter?</li> <li>- Writing standard English.</li> <li>- How words work.</li> </ul>	Welcome Diagnostic test 3 learning sequences 10 question quiz
2	Introduction to Sentences <ul style="list-style-type: none"> <li>- Parts of speech and word classes</li> <li>- structure and patterns of sentences</li> <li>- phrases</li> <li>- clauses</li> <li>- common sentence-level problems</li> </ul>	Overview 3 learning sequences 10 Question quiz
3	Introduction to Verbs <ul style="list-style-type: none"> <li>- Finite and non-finite verbs</li> <li>- Linking verbs</li> <li>- Auxiliary verbs</li> <li>- Transitive and intransitive verbs</li> <li>- Verb phrases</li> <li>- Phrasal verbs</li> <li>- Verbal phrases</li> <li>- Infinitives, participles, and gerunds</li> <li>- Tense, mood, and voice of verbs</li> </ul>	Overview 2 learning sequences 10 question quiz Assignment 1 set
4	Introduction to Nouns and Pronouns <ul style="list-style-type: none"> <li>- Form and function of nouns: noun strings and nominalisations</li> <li>- Form and function of pronouns</li> <li>- Problems with pronouns</li> </ul>	Overview 3 learning sequences 10 question quiz Assignment 1 due
5	Introduction to Adjectives and Determiners <ul style="list-style-type: none"> <li>- Form, function, and use of adjectives including the 'Royal Order of Adjectives' and degrees of comparison</li> <li>- Adjectival sequencing, punctuation, and determiners</li> </ul>	Overview 2 learning sequences 10 question quiz Assignment 2 set
6	Introduction to Adverbs and Conjunctions <ul style="list-style-type: none"> <li>- Form, function, degrees of comparison, and placement of adverbs</li> <li>- Intensifiers</li> <li>- Weasels</li> </ul>	Overview 2 learning sequences 10 question quiz Assignment 2 due
7	Introduction to Prepositions and Paragraphs <ul style="list-style-type: none"> <li>- Identify how prepositions function</li> <li>- Problems associated with the use of prepositions</li> <li>- Paragraph development and cohesive ties</li> </ul>	Overview 2 learning sequences 10 question quiz Assignment 3 set
8	Introduction to Punctuation <ul style="list-style-type: none"> <li>- Explore punctuation marks and associated problems.</li> </ul>	Overview 2 learning sequences 10 question quiz Conclusion End of course survey

## Write101x SPOC

The SPOC will recommend the textbook and provide a weekly reading list of textbook chapters and other materials from the WRIT2250 Blackboard site.

## Assessment

### Write101x MOOC

MOOC certificate pass mark 50%

Assessment Task	Weighting
8 x weekly quiz	80%
Style-guide entry 1 (250- 300 words) + read & grade 3 peers	10%
Style-guide entry 2 (250- 300 words) + read & grade 3 peers	10%

### Write101x SPOC

Final VEP grade is based on the SPOC assessments with the provision that a pass in the MOOC assessments is required for a VEP pass grade or higher.

Assessment Task	Weighting
Final quiz (online, timed, derived from the WRIT2250 exam)	80%
2 x MOOC writing assignments resubmitted for staff grading (250-300 words each)	20%

## Key Dates

23 January	Final date to nominate at home institution
27 February	Commence MOOC study
31 March	Last date to drop – no enrolment record retained
30 April	Last date to drop – enrolment record retained but no failure recorded
10 – 23 June	Final Examination Period – Date of exam/quiz to be advised

## Policies

The University of Queensland has a suite of policies, procedures and guidelines that are designed to ensure students and staff are aware of their academic obligations and are familiar with administrative aspects of their enrolment at the University. You can find the University's policies and associated procedures relating to teaching and learning at: [3. Teaching and Learning](#)

Students are expected to undertake the on-line academic integrity tutorial after they have enrolled. You will be provided with a link to that tutorial when you sign into the University's student record system called mySI-net.

## Additional course costs

VEP students will be supplied a code to enrol, without cost, in the Verified Track of the Write101x MOOC.

## **Support for Students**

The University offers a number of support services for students. Information on these is available online from [Student Services](#).

## **Other Information**

To enrich the portfolio of students, UQ and a number of other leading universities started the 'Credits for MOOCs' project. Students are able to benefit from the available MOOCs offered by experts in the field by incorporating these MOOCs in their study program, usually as elective credit.

## **Application/Enrolment**

This course is open to a limited number of students from UQ and Credit for MOOCs partner institutions.

UQ Students: For more information and application procedures see the Credit for MOOCs website [\(insert link\)](#)

Other Students: Please contact your home institution for details. UQ will not accept applications from individual students.