

[Reference]

(as of November 2016)

Information about the JASSO Scholarship

Outline of the Program

Japan Student Services Organization (JASSO) offers scholarships under the "Student Exchange Support Program (Scholarship for Short-Term Study in Japan)" each year.

These scholarships are available for qualified students accepted by Japanese universities or graduate schools under the student exchange agreement on a short-term basis up to one year.

Objective

The Program is intended to promote international student exchange between Japanese and foreign universities; thereby mutually enhancing the quality of educational and scholastic activities while promoting mutual understanding and friendship between countries.

Qualifications and Conditions

- (1) Students of a nationality other than Japanese
- (2) Students who are nationals of countries that have diplomatic relations with Japan (including Taiwan and Palestine)
- (3) Students who are accepted by Japanese universities under student exchange agreements
- (4) Students demonstrating excellent academic and personal status at their home universities
- (5) Students demonstrating a strong motivation to study with a clear study plan in any field and who are deemed to benefit from studying in Japan
- (6) Students lacking the financial means to study in Japan on their own
- (7) Students who, upon termination of the period of study in Japan, will resume their studies at their home universities
- (8) Students with Japanese student visa status during their time of study in Japan
- (9) Students who do not receive more than 80,000 JPY/month from other scholarship organizations

Period of Study

From one semester to one year

Expected Arrival Dates

Students must arrive in Japan on the date designated by their host university within the period of the academic year, which is from April 1, 2017 through March 31, 2018.

Scholarship Funding Awards

80,000 JPY per month (for up to a maximum of 12 months)

*The monthly stipend may change by the budget of financial year 2017.